

SESSION	6. EAFM PLANS-LINK BETWEEN POLICY AND ACTION										10.30.11.00 (30 min)				
Date:	Day 2 Session 6														
Objectives	<b>EAFM Plans - the link between policy and action</b> 10.30.11.00 (30 min) <ul style="list-style-type: none"><li>• Recognise the need for effective planning <del>and plans so as to turn policies into actions</del></li><li>• Understand how to translate policies into action</li></ul> NB. This morning session between break and lunch also includes 2 other sessions (listed here below) to be covered before lunch (see separate session plans)  <b>7. EAFM cycle Overview + Grouping for Learning Exercise</b> 11.00 – 11.35 (35 minutes)                      11.35 – 11.50 (15 minutes) + <b>8. Start up A (introduction to this), main part of Start Up A comes after lunch</b> 11.50-12.20 (30 minutes)														
Description of Contents	Time		Expected Participation					Resources used							
			1	2	3	4	5								
Introduction - <b>EAFM Plans – the link between policy and action</b> Instil the need for planning	10 total	1. Trainer introduces topic and WHY we need to have planning. On Day 1 we covered what EAFM is, why use it, and before break today, how we can move towards it. Now, the aim of this session before lunch is for participants to understand i) the NEED for good planning and ii) HOW TO DO good planning (and next: EAFM cycle overview).  2. Read out session objective on slide 2 then elicit existing fishery-related policy frameworks / agreements that participants may be aware of relating to their countries. As participants voice them, trainer writes up on flipchart for reference (possibly refer to opportunities from previous session). Also refer to any frameworks / laws that were identified in fishery timeline on Day 1. So, we see that countries DO have policies, BUT we recognised on Day 1 that there are still many threats and challenges in current fisheries. The missing link is that many of these policies are not implemented properly. Explain how plans can help to implement these policies: plans link policy to objectives for action. Make sure you mention the link to adaptive management.	X					Slides1 + 2 Module 6. EAFM plans - the link between policy and action. (Optional: Have pre-prepared flip chart on wall with Venn diagram of interconnecting circles. Each circle represents one of the countries participants are from. As participants suggest policies / laws, trainer writes these up in respective circles, incl. shared ones. Output = visual of regional policies; can be added to).							
	5				X										

Why planning for EAFM is different	5	1. Planning for EAFM differs from planning for existing fisheries management as you have to deal with multiple management objectives “fisheries, ecosystem, socio-economic” (Principle 4). Remind participants of 3 components on EAFM learned Day 1, and activity when they categorised issues into 3 components. Stress that because EAFM deals with multiple issues at multiple levels, good planning is ESSENTIAL. 2. Planning is part of the management cycle (link to conventional project cycle). Draw conventional project management cycle on flipchart if this helps participants to recognise cycle. Emphasise planning skills - be open, for those participants experienced in planning it can be a review (get new ideas); for those without planning skills, this course will help them LEARN planning steps. Explain that the planning phase is crucial in any fisheries management and EAFM provides a plan template as guidance which we will work with.	X					Slide 3  Slide 4
Good planning: how management supports and does planning	10	Run through slides. Slide 5+6: explain link between ‘principles’ and ‘actions’. NB. Objectives should not be formulated as activities. Stress the importance of formulating management objectives that are ‘actionable’ (see slide notes). Brainstorm examples of management objectives to get participants thinking about being specific, and the need for indicators to be able to measure these. Slide 7 - benefits of planning (expanded in Module p. 3-4) - run through these briefly. Slide 8 – linked (nested) plans. EAFM plan must be nested so as to have commitment / legal / institutional framework and support. It must sit within broader country /national strategy. A plan in isolation will not get anywhere.	X		X			Slides 5-8
Recap	5	So now we can all agree on the need for good planning for EAFM. EAFM offers the structured framework to help with this planning and doing - which we now move on to.	X					Slide 9
<u>Notes for trainers</u> Trainer must keep to time for this session as the morning is very full.  [Introduction activity: trainer can either elicit the policies / laws directly, or first get participants to brainstorm in pairs and then elicit. Either way you want a recording of country / regional laws / policies / regulations. Some of these may have been voiced in last activity in session before morning break; or even may have been mentioned as part of timeline done on Day 1. The point is to show that a good base / foundation exists, but needs implementation. It may be that many countries have existing legislation and policy that may not explicitly support EAFM and will require amendment or updating.].								

Trainer Feedback